

**GRADE 7 and 8**  
**COMPLEMENTARY COURSES**  
**2010-2011**

The complementary courses at Holy Spirit are designed to provide the student with the opportunity to explore and learn about a variety of subjects. These courses make up approximately fifteen percent of the teaching time.

The complementary course will run for either 12, 24 or 36 weeks. Please note that French is a full year course for the students. This gives each student the opportunity to diversify his/her choices and be exposed to as many different educational areas as possible. The terms for these courses are as follows:

**Term 1:** September 1- November 19

**Term 2:** November 22 - March 10

**Term 3:** March 14 – June 24

**GRADE 7 and 8 OPTIONS**

Active Living  
Art  
Babysitting  
Choral  
Design Studies  
Desktop Publishing /Yearbook  
Drama (two terms for Performance Tryout)  
Drama (Improvisation: one term)  
Food Basics  
French – year long  
Leadership  
Mechanics II  
Outdoor Experiences  
Robotics (two terms)  
Sewing  
World Geography/Tourism  
Web Design

**COURSE DESCRIPTIONS**

**Active Living:** This course is designed to encourage all students to live a more active lifestyle. Activities may include; biking, rollerblading, tobogganing, skiing, snowshoeing, walking, hiking and other outdoor pursuits.

**Art:** This course is an exploration into the major elements and principals of artistic expression including line, color, texture, shape, form, space, and value. Focus will be on composition and specifically color effects on compositions. Students will learn to manipulate and create media with a special focus on art appreciation. All levels and abilities are more than welcome! (A \$15.00 fee will be levied for this course.)

**Babysitting:** This course is the certificated *Babysitter's Safety Course* sponsored by the Alberta Safety Council. Students will learn the role of babysitter, child development, caring for children, behaviour management, safety, injury prevention, fire safety and first aid. (A \$15.00 fee will be levied for this certificated course.)

**Choral:** The components of the Junior High Choral Music Program consist of vocal, aural, theoretical, interpretive and synthesis skills. The goal of the program is to help students develop competencies and to strive for excellence within the limits of their individual capabilities in the areas of singing, reading, listening, creating, valuing and playing instruments as an aide to individualized vocal practice.

**Study Skills:** This course will emphasize learning skills for school success in Junior High. Students explore personal academic strengths and weaknesses, learning styles and strategies for success. Topics include time management, listening, note taking, study, concentration, text preparation and organizational skills.

**Design Studies:** This C.T.S. Design Studies course will also utilize components from the introductory module of the Design Studies Course of Studies. The objectives included

**are intended to reflect abilities and interests of the students as well as availability of and access to materials and tools. The major project within the course will be the construction of a "string sculpture".**

(A \$15.00 fee will be levied for this class.)

**Desktop Publishing/Yearbook:** This course is intended to give students the opportunity to explore ways to use technology to create 3-fold brochures, advertising flyers, calendars, letterhead, and business cards. Internet search techniques will be used to research topics of interest in preparation for actual production of materials.

**Drama:** Students will receive a general overview of drama areas including improvisation, mime and the development of acting skills. The students will develop an appreciation for drama and theatre as a process and art form. There will be a Major Production if you are taking Drama for two terms. Drama Improvisation will be for one term only.

**Food Basics:** Students will develop an interest in a variety of foods in such a way that they are motivated to continue practicing and learning about food. They will develop an awareness of the nutritional importance of food and its role in physical maintenance and wellness. (A \$15.00 fee will be levied for food materials in this course.)

**French:** Students will learn about the French culture, as well as strategies for learning the language. Oral and written activities will provide the opportunity for students to communicate in real-life situations.

**Leadership:** Students will define and describe common skills and attributes held by most leaders. The course will analyze leadership styles and determine pros and cons for each. Students will then use these skills for further personal promotion by designing and leading their classmates through various "apprentice" like tasks/challenges that will benefit both the school and community. An example might be organizing and managing a school fundraising event with the Student Council

**Mechanics II:** This C.T.S. Mechanics course will combine components from two of the introductory modules of the Mechanics Course of Studies.

Mechanics II will focus on the mechanical operation of model rockets. Students will be required to purchase a model rocket kit from the school (**Cost @ \$15.00 or more depending on rocket style**)

**Outdoor Experiences:** Students will plan, prepare and conduct an outdoor trip. The students will develop a basic competency for responsible participation in outdoor activities. (A fee will be levied for a year-end outdoor camping trip).

**Robotics:** Students will participate in a series of activities that will familiarize themselves with LEGO Robotics, explore scientific concepts of propulsion, gears and gear reduction, as well as examine social ramifications of technology on science and change. (A \$15.00 fee will be levied to cover the cost of replacement materials.)

**Sewing:** Students learn how to safely and proficiently use a sewing machine, pressing equipment and cutting tools. The student will learn how to determine pattern size, choose a suitable pattern and fabric, make pattern alterations, and prepare the fabric and pattern for layout. Students will apply these skills to the assembly of a simple garment. (A \$25.00 fee will be levied to cover the cost of materials)

**World Geography/Tourism:** This C.T.S. Tourism course will combine components from the introductory modules of the Tourism Course of Studies. Students will analyze the organizational structure of the tourism industry at local, provincial, and international levels, and investigate employment opportunities in tourism. Students will design strategies for maintaining and enhancing the well-being of tourists, including individuals and groups such as families, and for preserving the cultural environmental heritage of tourism are.

**Web Design:** Students will design and build their own web page using HTML Code as well as Macromedia Dreamweaver. Students will study the basic elements of effective web design, including tips on designing a

visually pleasing page, suitably organized layout, and appropriate links, texts, graphics and anchors

**BEHAVIORAL  
EXPECTATIONS  
AND RESPONSIBILITIES**

**...because students are worth it!**

The mission of Holy Spirit Catholic School indicates that we are partners in lifelong learning, dedicated to challenging and empowering individuals to pursue the future by experiencing and celebrating success.

General behavioral guidelines are set for students in the school as a whole. As well, teachers have set specific classroom expectations. Since each teacher has a different teaching style, specific expectations and procedures will vary from class to class. We believe that students perform better when they know what is expected of them. Therefore, school-wide expectations are communicated by teachers in classroom discussions, by the school administration in assemblies and through the school agenda. When we convey these expectations to students, the emphasis is on helping students to become positive, productive citizens in our community.

To further promote good behavior and a positive school climate, our school provides a number of programs and activities. Some of these include:

- Strong Academic and Complementary Programs
- Guidance and Counselling Programs
- Learning Assistance Programs
- School Athletics and Intramurals
- Student Council
- Choir and Band
- Yearbook
- Awards Assemblies
- Ski Club
- Plays and Musicals
- Open Computer Labs
- Religious and Ethical Education throughout the entire day.

We cannot emphasize strongly enough, the importance of the partnership between the school, students and their parents. In order to make this partnership effective, we will work with you, students and parents, to make our school the BEST IT CAN BE for all.

***Home of the***

***Holy Spirit Flyers***

***"Soaring to New Heights"***

**Grade 7 and 8  
Complementary  
Courses  
2010-2011**

***... a Rainbow of Opportunity***